

# Interconnected Learning and Teaching in the Post-Pandemic Era. Trends and Challenges in Teaching Foreign Languages



## Call for Workshops

In the light of the latest technological and multimedia developments, as well as the post-pandemic context, educators have opened to new forms of intercultural communication, knowledge transfer, data illustration and data storage. The accelerated development of the digital media, as well as the labor market, influences the general framework for the transfer of knowledge and skills in the didactics of foreign languages, which entails a demand for interconnectedness in the expansion of intercultural skills in the foreign language classrooms.

We are pleased to invite you to engage in a constructive dialogue about the current trends and challenges of interconnected learning in an international conference that aims to create a productive network of teachers of different foreign languages, representatives of various public and private educational institutions, and representatives of the labor market. In order to make this extensive and interconnected dialogue truly relevant, we aim at three categories of audience with specific activities:

- **Workshops for students and entry-level teachers.** This section aims to promote the teaching profession among foreign language students in Romania, and provide some professional tips to young teachers who could benefit from our workshops at the beginning of their career.
- **Workshops for experienced teachers of foreign languages** in universities, public or private schools. The workshops are meant to provide specific practical teaching tips and further perspectives for the future of the teaching profession.
- **Workshops for university teachers** who deliver highly specialized knowledge and skills to foreign language students (training in teaching foreign languages, literary studies etc.). This section aims to develop teaching skills required in university contexts (adult learners, highly specialized content).

We look forward to workshop proposals in the following categories:

- **Language and culture:** Cross-cultural communication, Teaching cultural aspects, Linguistic landscapes
- **Learner psychology:** Motivation, Internal differentiation, Learner autonomy, Motivation, Hard and soft skills training
- **Media and technology in the foreign language course:** Adapted learning, Online / offline resources, Augmented and virtual realities, Gamification as part of the course, Blended learning
- **Learning environment:** Learning design, Informal learning, Alternative learning environments
- **LSP didactics:** Knowledge vs. competence, Interactive teaching methods, Multimedia approaches, Informal studying, Inter-, and transdisciplinary approaches
- **Assessment strategies:** Testing and assessment, Standard tests and national examinations, Self-assessment, Knowledge vs. competence

The workshops can be designed either for teachers of certain foreign languages, focusing on the specific features of those languages, or for foreign language teachers in general, in which case English is the preferred language of communication.

**Important dates:**

- 15.03. - 15.07.2023 - Submission of papers and workshop / seminar proposals
- 15.07. - 01.08.2023 - Notification of acceptance
- 01.08. - 01.10.2023 - Registration of participants to the accepted workshops
- 01.10.2023 - First draft of conference program
- 01.11.2023 - Final conference program
- 08.11. - 12.11. 2023 - Conference
- 01.03.2024 - Submission of full papers and contributions for publication
- End of 2024 - Publication of the conference volume

**Date: November 8 - 12, 2023**

**Place: Iasi, Romania**

**Format: Hybrid**

**Conference languages: English, German, French, Italian, Spanish, Norwegian etc.**

**Submission of proposals:  
per Google Form Workshops by 15.07.2023**

**Contact:**

**ILT International Conference website  
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