

Interconnected Learning and Teaching in the Post-Pandemic Era. Trends and Challenges in Teaching Foreign Languages



Call for Papers

In the light of the latest technological and multimedia developments, as well as the post-pandemic context, educators have opened to new forms of intercultural communication, knowledge transfer, data illustration and data storage. The accelerated development of the digital media, as well as the labor market, influences the general framework for the transfer of knowledge and skills in the didactics of foreign languages, which entails a demand for interconnectedness in the expansion of intercultural skills in both schools and universities.

We are pleased to invite you to engage in a constructive dialogue about the current trends and challenges of interconnected learning in an international conference that aims to create a productive network of teachers of different foreign languages, representatives of various public and private educational institutions, and representatives of the labor market. In order to make this extensive and interconnected dialogue truly relevant, we welcome papers and scientific contributions that could provide not only an impulse to the inter-, and transdisciplinary foreign language research and teaching, but also an overview of the implications on the practice and of the regional, national and international trends in educational policies. The discussions should focus on, but are not limited to, current research and trends in foreign language teaching, theoretical frameworks, and challenges in educational policy and practice in the context of the latest technological and multimedia developments.

We welcome papers in the following **topics**:

Section 1 - Trends and challenges in foreign language teaching - children and adult education:

learning environment, social forms, internal differentiation, learner autonomy, hard and soft skills transfer etc.

Preferred languages: English, German, French etc.

Section 2 - Language and culture: cross-cultural communication, cultural awareness, linguistic landscapes, inter-, and transdisciplinary approaches

Preferred languages: English, German, French etc.

Section 3 - Media and technology in the foreign language course: adaptive learning, online / offline resources, augmented and virtual reality, gamification as part of the course, blended learning

Preferred languages: English, German, French etc.

Section 4 - University didactics: the role of teaching language, literature and cultural studies, knowledge vs. skills in university didactics, lesson planning, multimedia approaches, informal studying, inter-, and transdisciplinary approaches, tailoring to the needs of the labour market

Preferred language: English

Section 5 - LSP didactics: communication and language for specific purposes, translations and interpreting, cross-cultural communication, dual study

Preferred language: English

Section 6 - National and international educational policies for foreign language teaching: the role of foreign languages in school education and training, development of international, national and regional curricula, current trends in the practice of assessment, internal differentiation

Preferred language: English

Important dates:

- 15.03. - 15.07.2023 - Submission of papers and workshop / seminar proposals
- 15.07. - 01.08.2023 - Notification of acceptance
- 01.08. - 01.10.2023 - Registration of participants to the accepted workshops
- 01.10.2023 - First draft of conference program
- 01.11.2023 - Final conference program
- 08.11. - 12.11. 2023 - Conference
- 01.03.2024 - Submission of full papers and contributions for publication
- End of 2024 - Publication of the conference volume

Date: November 8 - 12, 2023

Place: Iasi, Romania

Format: Hybrid

Conference languages: English, German, French, Italian, Spanish, Norwegian etc.

**Submission of proposals:
per Google Form by 15.07.2023**

Contact:

**ILT International Conference website
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